Distinctive Practice

A Study Tour at Reputed Management Institutes to encourage self-discovery and personal development by pushing students out of their comfort zones.

Objectives:

- 1. To stimulate students' reasoning skills.
- 2. To encourage self-discovery and personal development by pushing students out of their comfort zones.
- 3. To Enrich the curriculum

Context:

AIMS – Baramati has started this distinctive practice from this academic year i.e. 2023-24. In this practice Institute organises a Study Tour at well recognised Management Institutes from other state. This year we got permission from Indian Institute of Management, Indore (IIM-Indore) and visited there on Wednesday, June 21, 2023. Total 62 students were participated in the same. We had interaction with faculty members and students of IIM. The authorities also have shown the student initiatives and projects. It helped our students to come out of their comfort zones and do something different by applying their creativity.

Constraints / Limitations:

To organise this study tour, getting permission from Management Institutes is a big task. We have got permission to visit on 6^{th} June, 2023, but due to train ticket availability and its booking the visit date is postponed on 21^{st} June, 2023 for which we got permission from concern authority.

Evidence of Success:

It helped us in the following aspects:

- Critical thinking: Study tours stimulate students' reasoning skills.
- **Social skills:** Students learned to communicate, cooperate, adapt, respect others' opinions, resolve conflicts, and build relationships.
- **Personal development:** Study tours encouraged self-discovery and personal development by pushing individuals out of their comfort zones.
- **Appreciating diversity:** Students learned from people who are different from them and appreciate the diversity of the world.
- **Bonding and friendship:** Students shared experiences and create strong bonds and friendships.

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- Lifelong memories: Students created lifelong memories with their peers.
- Enriching the curriculum: Students learned things out of the box.