

Anekant Education Society's

Anekant Institute of Management Studies (AIMS)

Anekant Education Society Campus Baramati Dist-Pune (Mh.)
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REF: AES/AIMS/MBA/2018-19/FR

Date: 12/05/2019

To,

The Secretary,

Anekant Institute of Management Studies,

Baramati

Sub: Observation Regarding Students Satisfaction Survey (SSS) for the Academic Year 2018-19-Reg.

Respected Sir,

This is to bring to your kind notice that, the institute has practice of collecting and analysing feedback about Students' Satisfaction Survey (SSS) by the online mode.

The institute has prepared analysis report of Students' Satisfaction Survey (SSS) regarding various aspects of the teaching-learning process for academic year 2018-19 along with observations.

The said analysis report is attached herewith for your kind perusal & reference.

Thank you,

Regards,

Director
AIMS, Baramati

Enclosures:

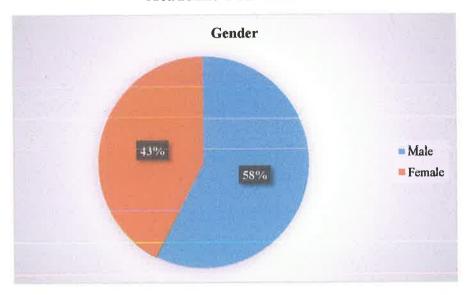
1. Students' Satisfaction Survey (SSS) Analysis Report for the academic year 2018-19



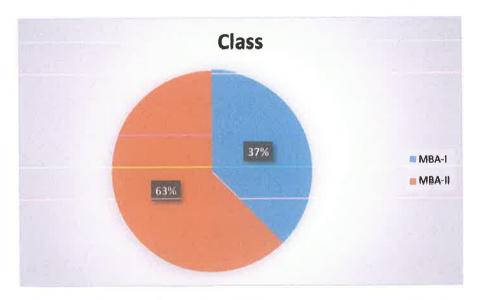
Anekant Education Society's Anekant Institute of Management Studies (AIMS) Baramati, Dist-Pune, Maharashtra (India)

Student Satisfaction Survey (SSS) Analysis Report

Academic Year 2018-19

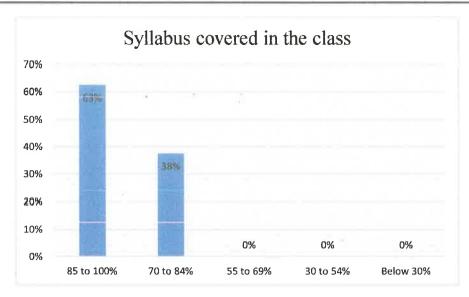


Interpretation: The above graph states that, 58% boys and 43% girls have submitted this SSS.

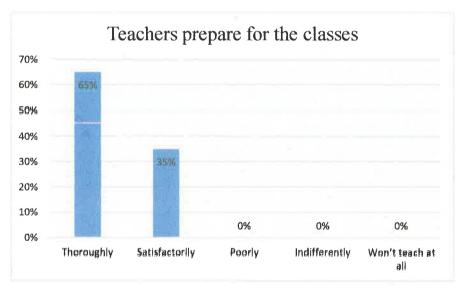


Interpretation: The above graph states that, 63% students are from class MBA-II and 37% are from MBA-I.



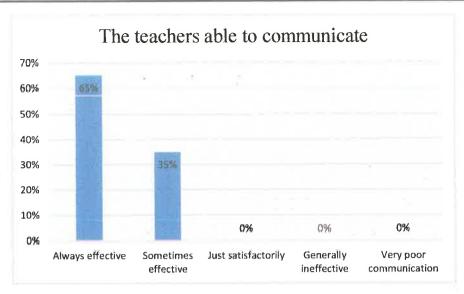


Interpretation: The above graph depict that, 63% students opinioned that 85 to 100% syllabus is covered in the class and 38% students' opinioned 70 to 84% syllabus is covered in the class. No data found for other parameters.

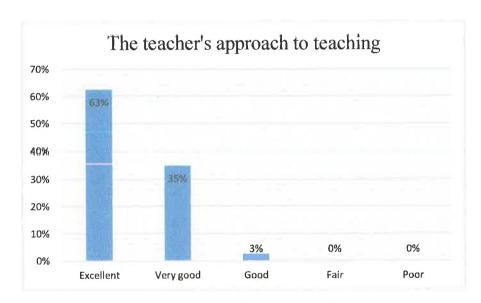


Interpretation: The above graph describe that, 65% students opinioned that teachers are thoroughly prepare for the classes and 35% students opinioned teachers are Satisfactorily prepare for the classes. No data found for other parameters.



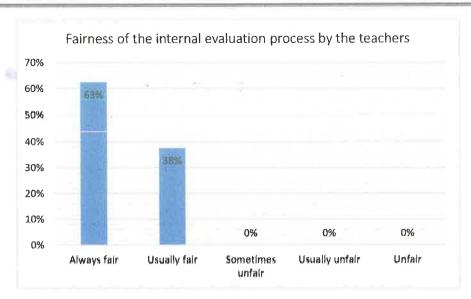


Interpretation: The above graph shows that, 65% students opinioned that teachers are always effective to communicate and 35% students opinioned teachers are sometime effective to communicate. No data found for other parameters.

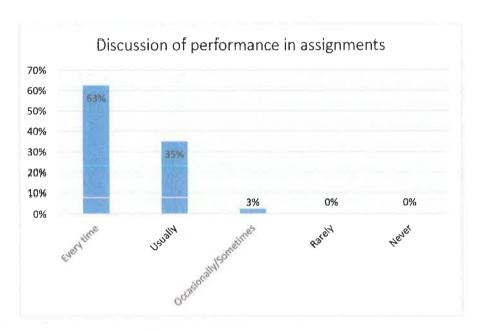


Interpretation: The above graph states that, 63% students opinioned that teachers approach to teaching is excellent, 35% students opinioned teachers approach to teaching is very good and only 3% students opinioned that teachers approach to teaching is good. No data found for other parameters.



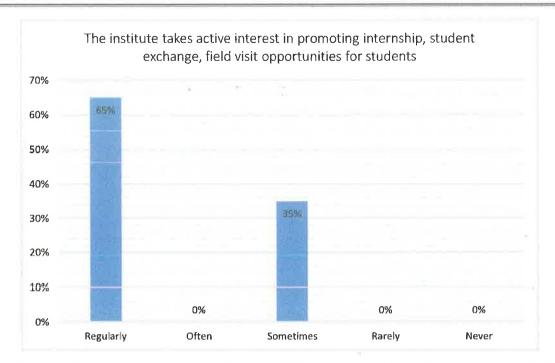


Interpretation: The above graph depicts that, 63% students opinioned that teachers are always fair in internal evaluation process and 38% students opinioned that teachers are usually fair in internal evaluation process. No data found for other parameters.

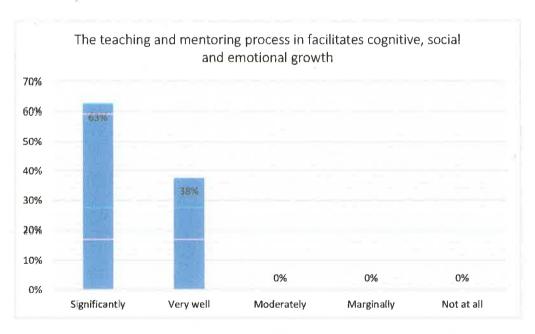


Interpretation: The above graph states that, 63% students opinioned that their assignment performance is every time discussed with them, 35% students opinioned that their assignment performance is usually discussed with them and only 3% students opinioned that assignment performance is occasionally/sometimes discussed with them. No data found for other parameters.



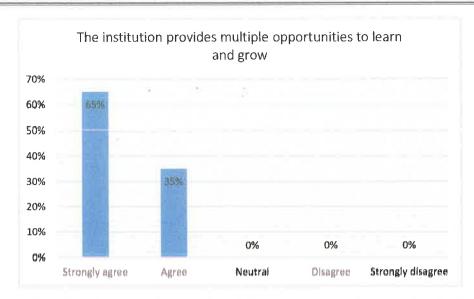


Interpretation: The above graph depicts that, 65% students opinioned that institute regularly takes active interest in promoting internship, student exchange, field visit opportunities for students and 35% students opinioned that I institute sometimes takes active interest in promoting internship, student exchange, field visit opportunities for students. No data found for other parameters.

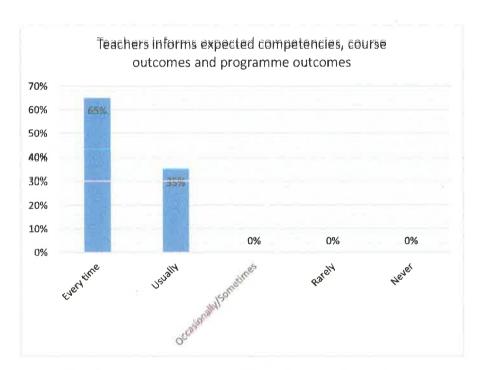


Interpretation: The above graph depicts that, 63% students opinioned that the teaching and mentoring process is significantly facilitates cognitive, social and emotional growth and 38% students opinioned that the teaching and mentoring process is very well facilitates cognitive, social and emotional growth. No data found for other parameters.



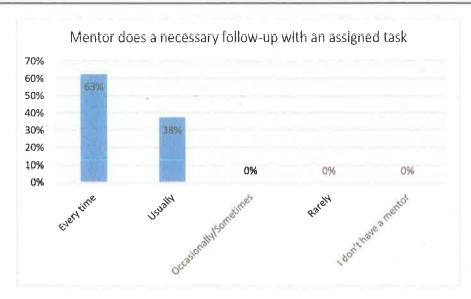


Interpretation: The above graph states that, 65% students strongly agree that the institution provides multiple opportunities to learn and grow and 35% students opinioned agree that the institution provides multiple opportunities to learn and grow. No data found for other parameters.

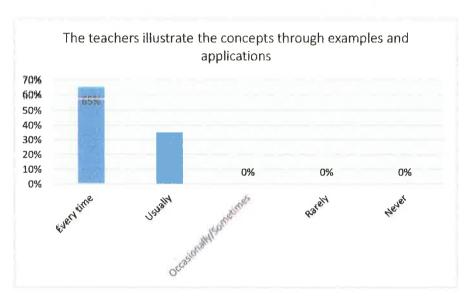


Interpretation: The above graph states that, 65% students opinioned that every time teachers informs expected competencies, course outcomes and programme outcomes to them and 35% students opinioned that usually teachers informs expected competencies, course outcomes and programme outcomes. No data found for other parameters.



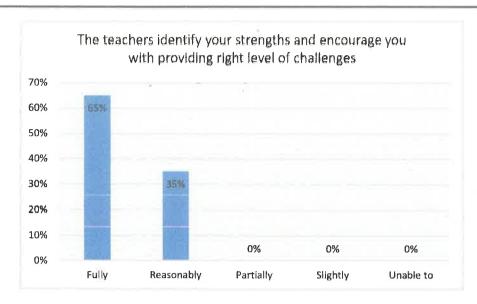


Interpretation: The above graph states that, 63% students opinioned that every time Mentor does a necessary follow-up with an assigned task and 38% students opinioned that usually Mentor does a necessary follow-up with an assigned task. No data found for other parameters.

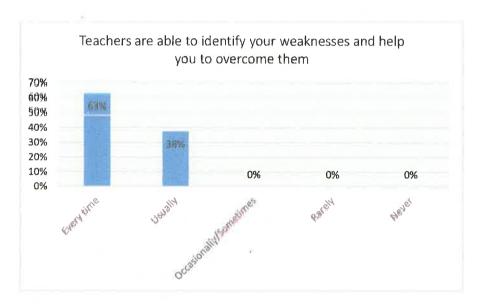


Interpretation: The above graph states that, 65% students opinioned that every time the teachers illustrate the concepts through examples and applications and 35% students opinioned that usually the teachers illustrate the concepts through examples and applications. No data found for other parameters.



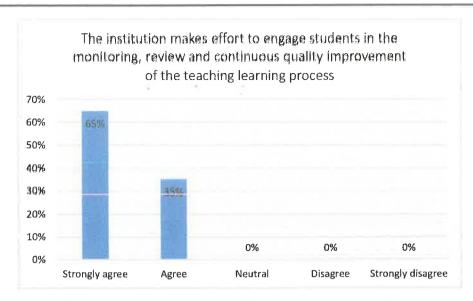


Interpretation: The above graph states that, 65% students opinioned that the teachers fully identify their strengths and encourage them with providing right level of challenges and 35% students opinioned that the teachers reasonably identify their strengths and encourage them with providing right level of challenges. No data found for other parameters.

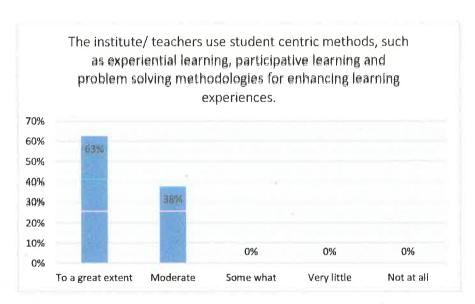


Interpretation: The above graph states that, 63% students opinioned that Teachers are every time able to identify their weaknesses and help them to overcome that and 38% students opinioned that Teachers are usually able to identify their weaknesses and help them to overcome that. No data found for other parameters.



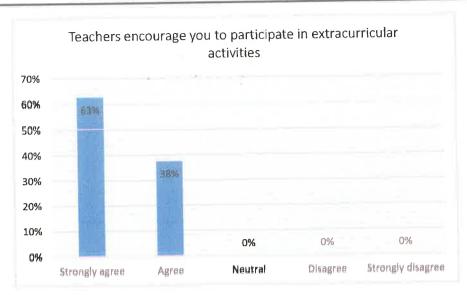


Interpretation: The above graph states that, 65% students opinioned strongly agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 35% students opinioned agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. No data found for other parameters.

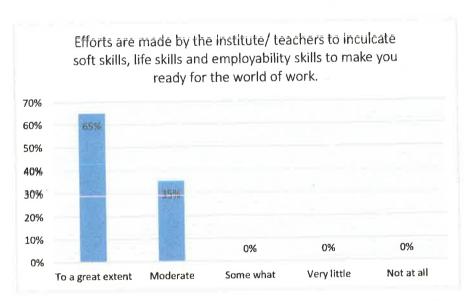


Interpretation: The above graph depicts that, 63% students opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent and 38% students opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately. No data found for other parameters.



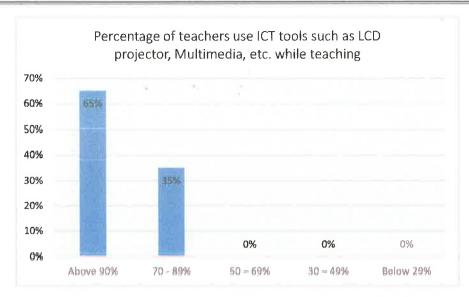


Interpretation: The above graph depicts that, 63% students opinioned that teachers encourage them to participate in extracurricular activities and 38% students opinioned that teachers encourage them to participate in extracurricular activities. No data found for other parameters.

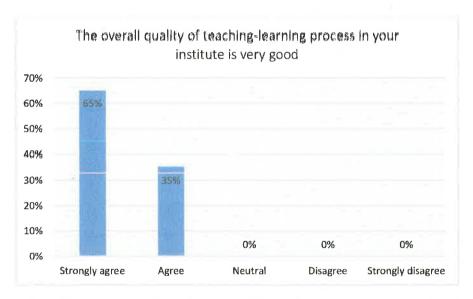


Interpretation: The above graph depicts that, 65% students opinioned that efforts are made by the institute/ teachers to a great extent to inculcate soft skills, life skills and employability skills to make them ready for the world of work and 35% students opinioned that efforts are made by the institute/ teachers moderate to inculcate soft skills, life skills and employability skills to make them ready for the world of work. No data found for other parameters.





Interpretation: The above graph depicts that, 65% students opinioned that above 90% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and 35% students opinioned that 70-89% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. No data found for other parameters.



Interpretation: The above graph depicts that, 65% students strongly agree with the overall quality of teaching-learning process in the institute is very good and 35% students agree with overall quality of teaching-learning process in the institute is very good. No data found for other parameters.

